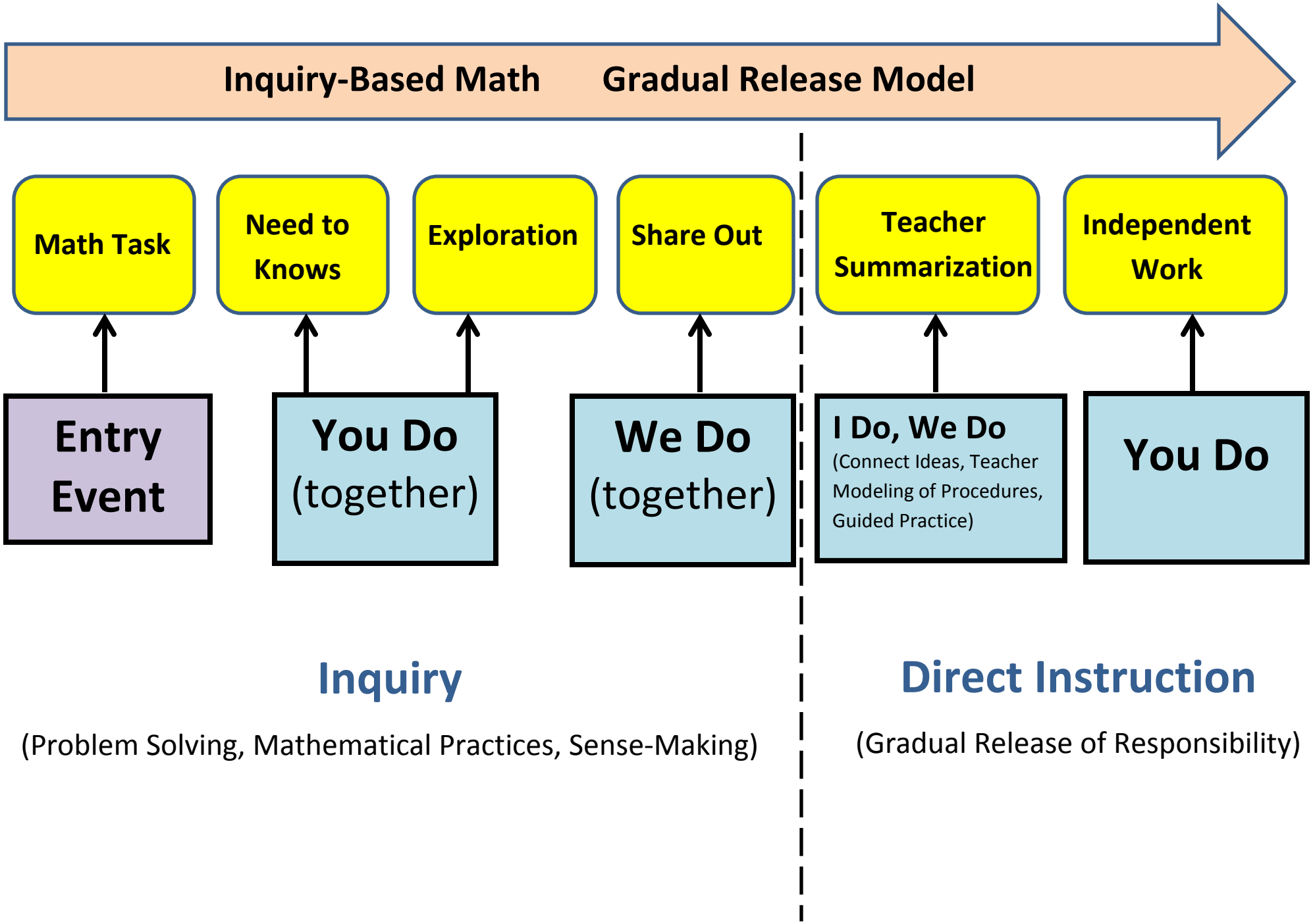
Inquiry-Based Math Gradual Release Model
Math Task
Need to Knows
Exploration
Share Out
Teacher Summarization
Independent Work
Entry Event
You Do (together)
We Do (together)
I Do, We Do (Connect Ideas, Teacher Modeling of Procedures, Guided Practice)
You Do
Inquiry
(Problem Solving, Mathematical Practices, Sense-Making)
Direct Instruction
(Gradual Release of Responsibility)